The following information provides a snapshot of aspects of ATE project and center evaluations, as reported by respondents on the 2017 ATE survey.<sup>a</sup> The findings reflect activities in 2016.

<b>Type of Evaluator</b> Nearly all projects had an evaluator in 2016. (n=206)	External Internal None Both	74% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10
Interaction with Evaluator Most project leaders reported interacting with their evaluators occasionally or often. (n=173)	Rarely Infrequently Occasionally Often Continually	5% 17% 46% 24% 8%
<b>Type of Evaluation Report</b> A little more than half of projects received both written and oral evaluation reports. (n=186)	Both Written only None Oral only	52% 23% 18% 7%
Evaluation Report Use Project leaders who received reports in both oral and written forms reported higher rates of evaluation use than those who received just one type. (n=153)	Gauging impact Informing stakeholders Modifying activities Marketing Modifying goals	90% 71% 81% 63% 79% 68% 34% 23%

<sup>&</sup>lt;sup>a</sup> Eighty-four percent of 250 ATE grant recipients completed this survey. Of these 210 respondents, 186 provided information about their evaluations.



This material is based upon work supported by the National Science Foundation under Grant No. 1600992. Any opinions, findings, and conclusions or recommendations expressed in this material are those of the author(s) and do not necessarily reflect the views of the National Science Foundation.