This material is based upon work supported by the National Science Foundation under Grant No. 0802245. Any opinions, findings, and conclusions or recommendations expressed in this material are those of the author(s) and do not necessarily reflect the views of the National Science Foundation.

A little less than one-quarter of all students in ATE-supported programs are female. By discipline, the percentage of female students ranges from 11 to 56 percent.


[^0]
[^0]:    ${ }^{\text {a }}$ Numbers are rounded to the nearest ten.
    ${ }^{b} 120$ respondents reported that their ATE grants supported instructional programs; of these, 109 reported gender data. With gender data not provided by 11 respondents, the number of women in ATE is being undercounted.
    ${ }^{c}$ Respondents who defined their program area as "other" primarily were involved in multiple disciplines.

