

Evaluation in ATE: 2014

Emma Perk, Lyssa Wilson, and Corey Smith | October 2015

This material is based upon work supported by the National Science Foundation under Grant No. 1204683. Any opinions, findings, and conclusions or recommendations expressed in this material are those of the author(s) and do not necessarily reflect the views of the National Science Foundation.

The following information provides a snapshot of aspects of ATE evaluations, as reported by ATE grantees on the 2015 ATE survey. The findings reflect activities in 2014.

Type of Evaluator

84% of projects had an external evaluator.

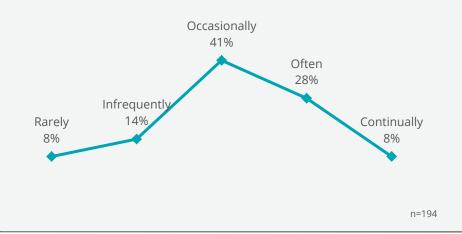
External	Internal	None
84%	11%	5%

n=248

19% of grants reported having both an internal and external evaluator.

Interaction between Evaluators and Project Leaders

41% of project leaders interacted with their evaluators occasionally (i.e., more often than quarterly and as much as monthly).



Type of Evaluation Report

40% of projects received both written and oral evaluation reports.



Evaluation Use

Project leaders who received reports in **both oral and written** forms reported more use of their evaluation results than those who received just **one type**:

